

Southeast Delco School District's

Comprehensive Plan Update



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Mission & Vision Statements

Mission

The mission of the Southeast Delco School District is to develop, motivate and inspire all students through a partnership of success.

Vision

The Southeast Delco School District promotes an inclusive student-centered learning environment in which students are informed problem-solvers as well as engaged learners. All students have access to the necessary tools and supports which enable them to make connections between knowledge and application. In this empowering atmosphere, the goal is to maximize all students' potential to contribute to their own self-development as well as the development of the communities they serve.



Educational Value Statements

Students

We believe that it is essential for students to: (1) Respect themselves and others. (2) Commit to working to their fullest potential. (3) Participate in extracurricular sports, programs and activities. (4) Display District pride. (5) Advocate for consistency and fairness.

Staff

We will: (1) Set high expectations for all students. (2) Focus on providing rigorous instruction. (3) Provide resources to students and families. (4) Provide a welcoming, safe and healthy environment that is conducive to learning. (5) Collaborate with staff and participate in professional development.



Educational Value Statements

Administration

We commit to: (1) Set high expectations for all students and staff. (2) Focus on being a resource to staff as they provide rigorous instruction. (3) Provide a welcoming, safe and healthy school environment. (4) Collaborate with staff and participate in professional development. (5) Communicate with all stakeholders and create partnerships that will increase academic growth and achievement.

Parents/Guardians

We believe that students achieve when parents: (1) Provide a safe and healthy environment that enforces the importance of school and learning. (2) Partner with the school community for the success of their children. (3) Actively engage in the instruction and activities of the school community.



Educational Value Statement

Community

We believe that students benefit when the community: (1) Partners with the school community for the success of the children by aligning community interests with learning goals. (2) Engages in school programs and activities. (3) Dedicates time to mentor students.



Goal Setting

Priority: If the District implements supports, systems and strategies to increase student attendance across all schools, then we will be able to partner with families to increase student attendance.

Outcome Category	Measurable Goal Statement	Measurable Goal Nickname
Parent and Family Engagement	Ninety percent of the students who are in danger of being chronically absent as measured by the state standard will have a parent conference to discuss strategies to increase attendance.	Parent Conferences
Regular Attendance	Monthly perfect attendance rewards will be given to students that are present every day within that time frame.	Perfect Attendance Awards
Essential Practices Provide Student Support Centered Support Systems	Marking period rewards will be given to students that increase their attendance by 20% from one marking period to another.	Improved Attendance



Parent and Family Engagement

School	Parents Contacted				Meetings Held			
	MP1	MP2	MP3	MP4	MP1	MP2	MP3	MP4
Academy Park High School	18	16			17	6		
Knight Academy	12	6			4	1		
Darby Township School	59	78			12	53		
Delcroft School	84	112			5	30		
Harris School	81	80			66	55		
Kindergarten Center	49	38			14	14		
Sharon Hill School	118	130			81	24		
Total	421	460			199	183		





Perfect Attendance

School	# of Students with Perfect Attendance			
	1 st Marking Period	2 nd Marking Period	3 rd Marking Period	4 th Marking Period
Academy Park High School	19	82		
Knight Academy	0	0		
Darby Township School	28	35		
Delcroft School	41	45		
Harris School	42	32		
Kindergarten Center	38	20		
Sharon Hill School	67	51		
Total	235	245		





Improved Attendance

School	# of Students with Improved Attendance		
	2nd	3rd	4th
Academy Park High School	195		
Knight Academy	5		
Darby Township School	35		
Delcroft School	61		
Harris School	63		
Kindergarten Center	9		
Sharon Hill School	101		
Total	460		





Goal Setting

Priority: If the District implements strategies to attract, hire and retain high-quality leaders and staff ,then we will employ rigorous instructional practices, collaboratively analyze student work, create plans that align to student needs and students will grow and achieve.

Outcome Category	Measurable Goal Statement	Measurable Goal Nickname
Professional Learning	One hundred percent of staff hired by the first week in August will participate in the New Teacher Orientation in August.	New Teacher Induction
Essential Practices 4: Implement Data-Driven Human Capital Strategies	The Director of Human Resources and other staff will attend a minimum of 10 job fairs per year to attract and hire new staff.	Job Fairs
Professional learning	The Curriculum Department will use surveys, observations, walkthroughs and academic data to ensure that staff receives professional development in regard to creating and using assessments, writing and revising curriculum and using high quality instructional materials in order to provide high quality instruction and increase student achievement.	Curriculum Professional Development



Implement Data Driven Human Capital Strategies

Strategy	Results
Job Fairs	<p>Upcoming Events:</p> <ul style="list-style-type: none">• March 28, 2023 – Stroudsburg University• March 29, 2023 – WestPACS• April 11, 2023 – Bucknell University• May 3, 2023 – Special Education Virtual Job Fair• May 5, 2023 – Special Education Virtual Job Fair





Professional Learning Curriculum



Strategy	Results
Instructional Rounds (Principal Walkthroughs)	<ul style="list-style-type: none">• March 21, 2023 – Kindergarten Center
Principal Meetings	<ul style="list-style-type: none">• February 23, 2023• March 23, 2023
Professional Development	<ul style="list-style-type: none">• SMART Technology Session #2, K-8 Math Series 2024 preview, K-5 ELA refresher, Middle Grades Math Calculator session



Professional Learning School PLCs

Topics	Professional Development
Assessment	Exact Path, PSSA, Keystone and DIBELs
Curriculum	Standards aligned instruction, grade level focused planning
High Quality Instruction	Writing rubrics and building portfolios, collaboration on writing samples, writing across grade levels (reviewing descriptors), kid writing
Social Emotional	Restorative Practices, Responsive Classrooms, SEL tips for classrooms, PBIS
Data Analysis	Data focused instruction, MTSS supports, benchmark analysis, creating small groups and providing instruction based on data, analyze Exact Path, attendance data analysis and creation of student data tracking template





Goal Setting

Priority: If the district provides professional development for staff, collaborates and analyzes student data and revises the curriculum to ensure instructional practices are in place, then student understanding, growth and achievement will increase.

Outcome Category	Measurable Goal Statement	Measurable Goal Nickname
Professional Learning	The Curriculum Department and Building Administration will provide research based professional development and follow-up in regard to improving instructional practices. A Professional Development Plan will be provided to Building Administration by August 15 of each year.	Professional Learning
Essential Practices 1: Focus on Continuous Improvement of Instruction	Prior to the start of each school year, a minimum of one content area will be revised and provided to the appropriate content staff.	Continuous Improvement of Instruction



Goal Setting

Priority: If the district creates and/or revises protocols, provides professional development for all staff and purchases resources to provides support for students with mental health issues, then we can meet the mental health needs of the students and help them improve academically, socially and emotionally.

Outcome Category	Measurable Goal Statement	Measurable Goal Nickname
Professional Learning	The Curriculum Department will ensure that staff receives yearly professional learning in Social Emotional Learning and follow-up sessions as needed.	SEL Professional Learning
Social Emotional Learning	Building Administration will ensure that students receive SEL assistance and that the data is tracked yearly. The goal is to increase the amount of students receiving support by 5% each year.	Social Emotional Learning Services
Essential Practices 3: Provide Student-Centered Support Systems	Building Administration and the Curriculum Department will ensure that systems and protocols are developed to promote social emotional skills and dispositions for students. The systems will be monitored and evaluated twice per year.	Student Supports





Social Emotional Learning Supports

School	# of Students 1 st MP	# of Students 2 nd MP	# of Students 3 rd MP	# of Students 4 nd MP	Type of Supports
Academy Park High School	37	28			Child Guidance Resource Center referrals, Student Assistance Program referrals , parent conferences referrals to Ethos and Key Recovery, out of district resources, referral to Delco Academy and referral to Knight Academy
Knight Academy	0	2			Delco Academy, weekly check-ins, restorative practices and referral to out of district alternative programs
Darby Township School	87	25			Student Assistance Program referrals, Biweekly check-ins, weekly check-ins, social skills group (weekly or 3x's a week), classroom guidance, individual 30 min sessions for special education students (2x's a month, 3x's a month or weekly), parent conferences, coping skills, point sheets and bullying review and peer mediation with the Climate Coordinator



Social Emotional Learning Supports

School	# of Students 1 st MP	# of Students 2 nd MP	# of Students 3 rd MP	# of Students 4 th MP	Type of Supports
Delcrot School	18	25			Child Guidance Resource Center, referrals to Horsham, schedule IEP meetings, parent conferences, Student Assistance Program referrals completed, implement Multi-tiered System of Support , assistance with health insurance and school counseling provided a 504 Plan, Women Against Rape presentation, weekly check-ins and provide social groups
Harris School	29	34			Social Emotional Learning Groups, Student Assistance Program referrals, parent conferences, mentoring, provide classroom prevention strategies and Classroom Guidance by grade level



Social Emotional Learning Supports

School	# of Students 1 st MP	# of Students 2 nd MP	# of Students 3 rd MP	# of Students 4 th MP	Type of Supports
Kindergarten Center	24	26			Student Assistance Program referrals, referral to Horsham, implement Individual Education Plan, counseling provided by Social Workers, implement Multi-tiered Systems of Support, Child Guidance Resource Center referrals, Women Against Rape presentation, social groups, social stories, check-ins with Climate Coordinator, check-ins with Social Worker
Sharon Hill School	27	31			Student Assistance Program referrals, referrals to Peter's Place, parent conferences referrals to Holcomb, Child Guidance Resource Center referrals, referrals to Horsham, Women Against Rape presentation and peer mediation



Upcoming Updates

- July 27, 2023
- October 2023
- January 2024
- April 2024
- July 2024





Questions

